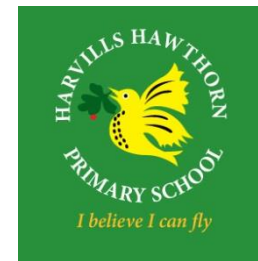


# Harvills Hawthorn Primary School PE and Sports Premium Plan (Sept 19 – Aug 20)



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Lunchtime sports clubs 3 days per week has increased participation in physical activity at lunchtimes. 20% increase in numbers of children</li> <li>Whole school health week devised by the school council to raise health awareness</li> <li>270 children participated in after school clubs this year</li> <li>Participation in gymnastics and football tournaments locally.</li> <li>Highly competitive whole school sports day</li> <li>School football team won the Wednesbury league this year</li> </ul>	<ul style="list-style-type: none"> <li>Obesity levels are above local and national averages. Increased levels of physical activity is needed for specific pupils.</li> <li>Target pupil for further extra-curricular clubs and more to be made available.</li> <li>Consider incorporating 'daily mile' throughout the school year not just at specific times.</li> <li>Increase number of girls participating in competitive</li> <li>Swimming outcomes need to improve for KS2</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,890		Date Updated: 1 <sup>st</sup> September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- To help develop children's fine and gross motor skills</li> <li>- Improve swimming outcomes for KS2 children</li> </ul>	<ul style="list-style-type: none"> <li>- 1 hour per week fun fit sessions carried out by qualified person (4 x 15mins)</li> <li>- Additional swimming sessions for years 4 and 5</li> </ul>	<p>£470</p> <p>£2,500</p>	<ul style="list-style-type: none"> <li>- Increased levels of fitness</li> <li>- Improved Co-ordination</li> <li>- Children enjoyment</li> <li>- Increased number of competent swimmers in year 6</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with club</li> <li>- Identify more children who could benefit</li> <li>- Continue to offer swimming for all children in years 4 and 5 with an intervention session in year 6 for non-swimmers</li> </ul>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Raise awareness of importance of physical activity and healthy lifestyle at school and at home</li> </ul>	<ul style="list-style-type: none"> <li>- Electronic display board in playground aimed at parents and children -</li> <li>- Health week promotions (week of lessons designed for a healthy lifestyle)</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>- Feedback from children and parents</li> <li>- Children participation</li> <li>- Increase in children talking about healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist support during health week e.g Tennis Coach / Personal trainer / Nutritionist</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure all staff are confident to plan, teach and assess PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Dance desk PE Package - £750</li> <li>- NQT attend regular PE training £250</li> <li>- PE Leader kept up to date with legislation at regular network meetings</li> <li>- PE Leader delivers findings at staff meetings</li> <li>- CPD sessions led by PE leader and Sports coach to increase subject knowledge of staff</li> <li>- Purchase new PE curriculum and scheme of work</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>- Quality of planning</li> <li>- Children's progress</li> <li>- Challenging and engaging PE lessons</li> <li>- Increase in children's enjoyment</li> <li>- Increased resources and support for teaching staff to plan lessons</li> <li>- Increase confidence of staff</li> <li>- Increased outcomes of children due to broad and balanced curriculum</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- CPD</li> <li>- PE Leader and Sports coach to disseminate learning through staff meetings and CPD sessions</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Lunchtime clubs to deliver a wide range of different sporting activities</li> <li>- After school clubs to deliver a wide range of sporting activities</li> <li>- Review and revise curriculum to ensure activities are broad, balanced and progressive</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable sports coaches to support lunchtime staff with sporting activities</li> <li>- 2 Days per week after school clubs across all year groups</li> <li>- Tag Rugby coach sessions inspired by Rugby World Cup 2019</li> </ul>	<p>£7,500</p>	<ul style="list-style-type: none"> <li>- Increased physical activity</li> <li>- Increase children engagement</li> <li>- Increased resources and support for teaching staff to plan lessons</li> <li>- Increase confidence of staff</li> <li>- Increased outcomes of children due to broad and balanced curriculum</li> <li>- Pupil questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with clubs</li> <li>- Offer more KS1 sports clubs</li> <li>- Complete a learning walk of PE lessons to monitor teaching and learning</li> <li>- CPD for staff</li> <li>- Offer swimming to Y4, Y5 and Y6</li> </ul>
<p>Key indicator 5: Increased participation in competitive sport for girls</p>				<p>Percentage of total allocation: 22%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Raise profile of team sports in order to engage more children in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Sports track marked out for sport events</li> <li>- Sports coaches to carry out multi skills and athletics clubs</li> <li>- Girls Football club led by Sports Coach</li> <li>- Netball club led by PE Leader</li> <li>- Transport to football and gymnastic for team sports</li> <li>- Sports coach and lunchtime supervisors to carry out lunchtime competitions</li> </ul>	<p>£4,420</p>	<ul style="list-style-type: none"> <li>- High interest in clubs</li> <li>- Children enjoyment</li> <li>- School well represented in Wednesbury for Football, Gymnastics and Netball</li> </ul>	<ul style="list-style-type: none"> <li>- More KS1 clubs to be made available</li> <li>- Continue with coaching after school for current clubs</li> </ul>